



Effective GCSE Revision Skills Evening

Supporting your child's well-being

Good preparation, subject specific revision strategies, revision guides, workbooks, websites and practice papers

Setting up a revision timetable and planning revision sessions

GCSE examination requirements and regulations

Achieving Excellence in a Learning Community

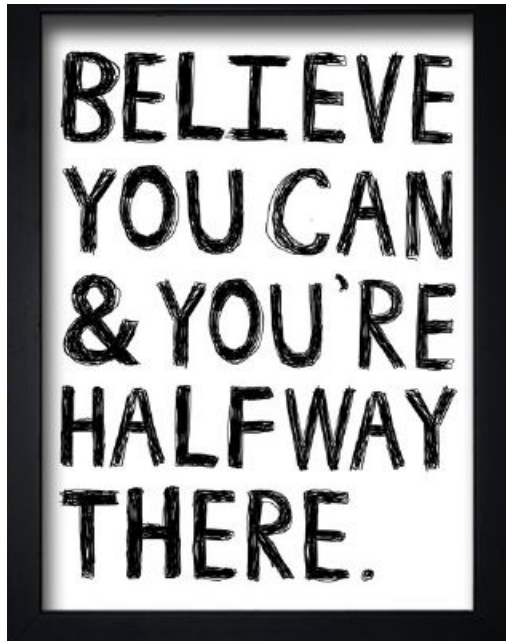


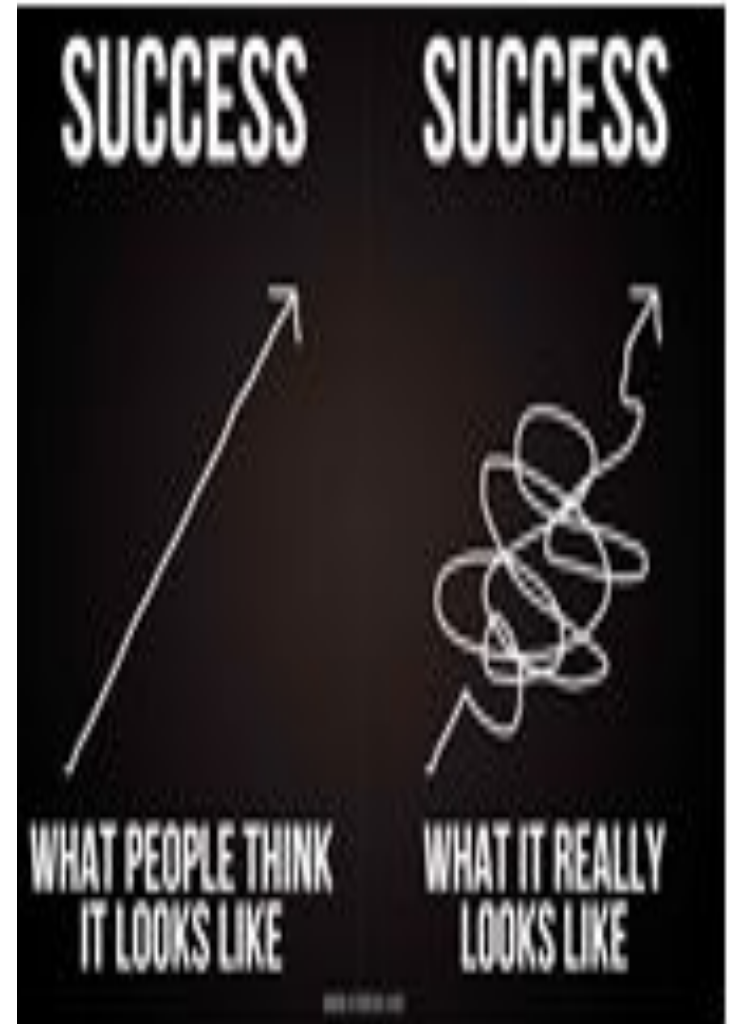


Supporting your child's wellbeing

*Assistant Headteacher
Ms Jerham*

Achieving Excellence in a Learning Community









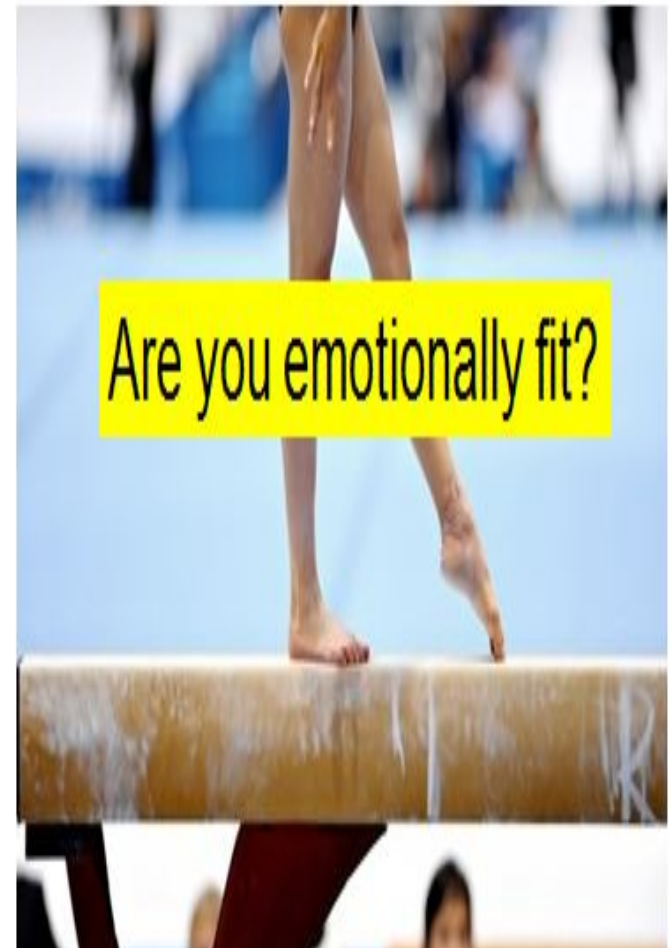
What is Mental Energy?

Mood thinking good – feeling good – performing good

Motivation and willpower
initiative & procrastination

Focus effectiveness and duration

Confidence perception - performance





Emotional Fitness Zones

PRODUCTIVE ZONE

RESULTS - High concentration, effective, energetic, proactive

PERFORMANCE ZONE

ACHIEVEMENTS – Focused, in the flow, positive stress, fulfilment, completion

BURNOUT ZONE

TOXIC – Out of control, panic, disconnected, worried, anxious, angry, fearful, reactive

RECOVERY ZONE

ENERGISING – Meditative, relaxed, regenerative, comfortable, peaceful, reflective



Zones of Regulation

Red Zone



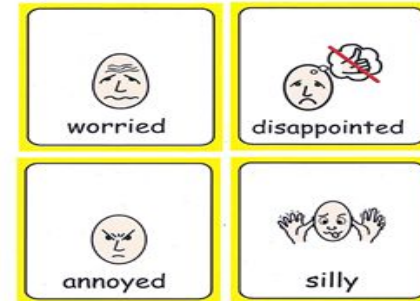
Describes extremely heightened states of alertness and intense emotions



Yellow Zone



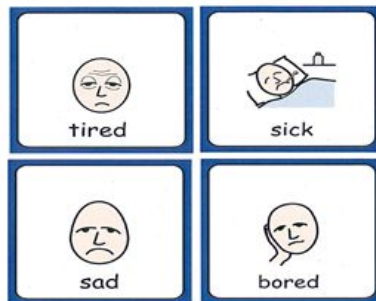
Describes a heightened state of alertness and elevated emotions; however, one has some control



Blue Zone



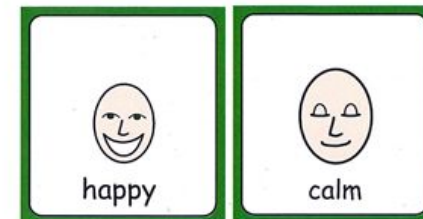
Describes low states of alertness and down feelings.



Green Zone



Describes a calm state of alertness. This is the zone where optimal learning occurs











How to regulate behaviour

Red Zone

 5 minutes	 jump 5 times
 squeeze a cushion	 10 deep breaths
 imagine you're holding a kitten	 hold a feather
 ask for thinking time	 think happy thoughts

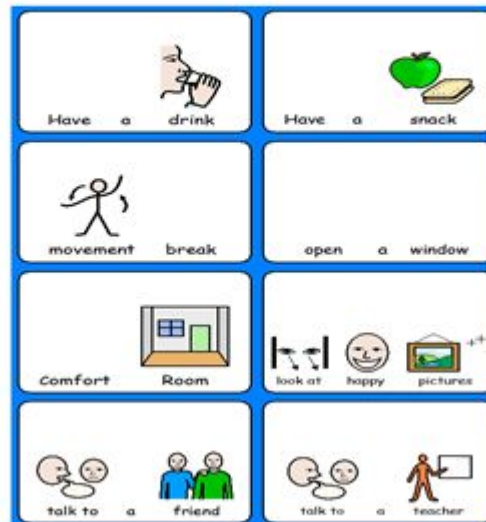
Yellow Zone

 deep pressure	 calm zone
 have a drink	 ask for help
 5 deep breaths	 body hug
 talk to a friend	 talk to a teacher



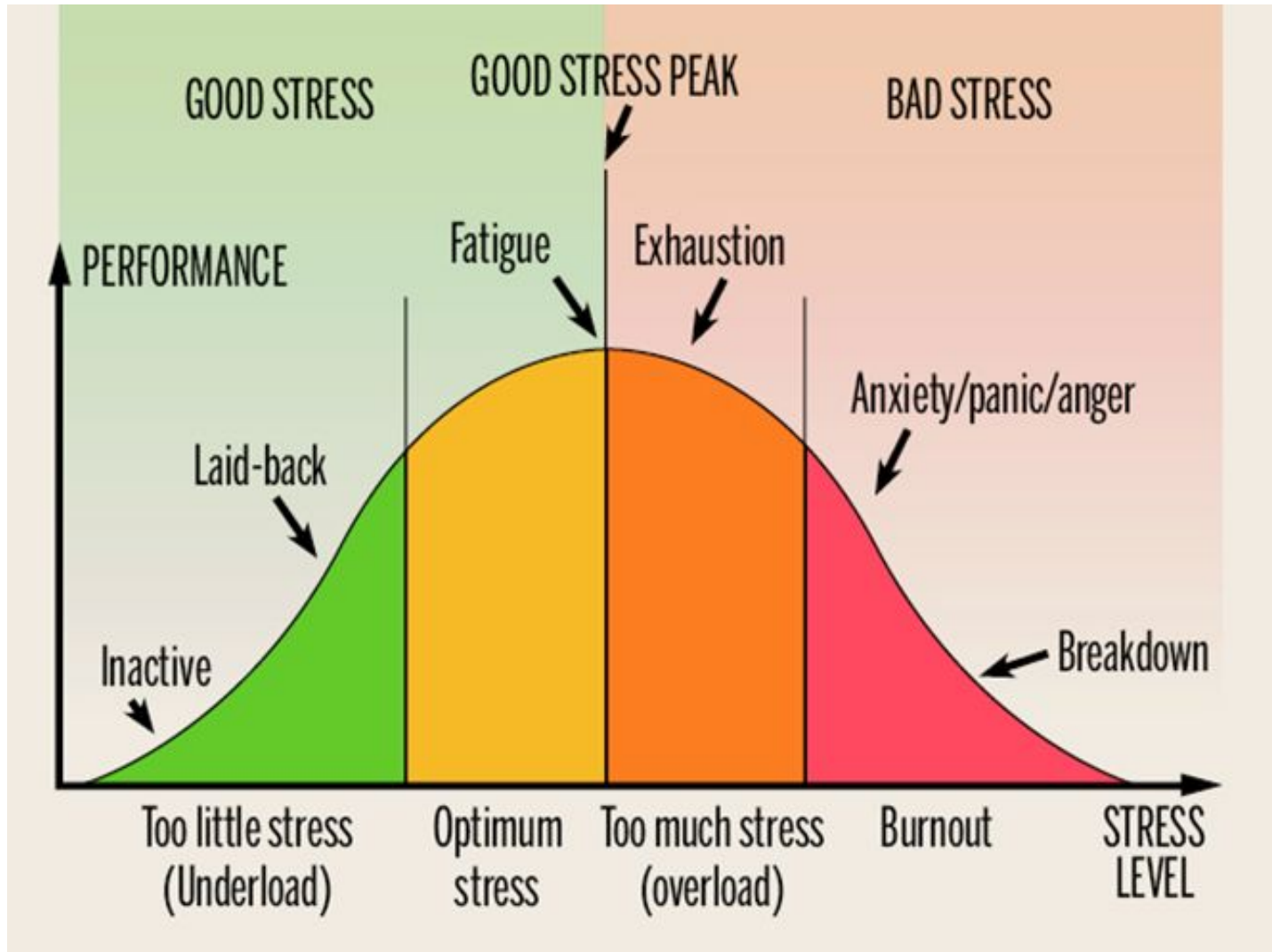
How to regulate behaviour

Blue Zone





Is Stress Harmful or Helpful?





Stress Management

Exams can make you feel / result in:

Anxious

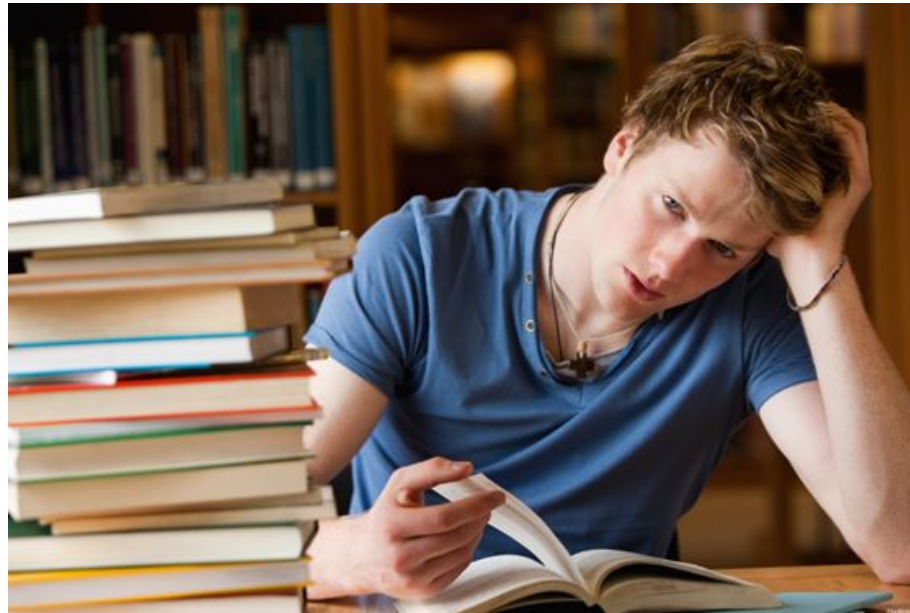
Worried

Irritable

Fearful

Pressured

Scared



Loss of sleep

Headaches

Tired

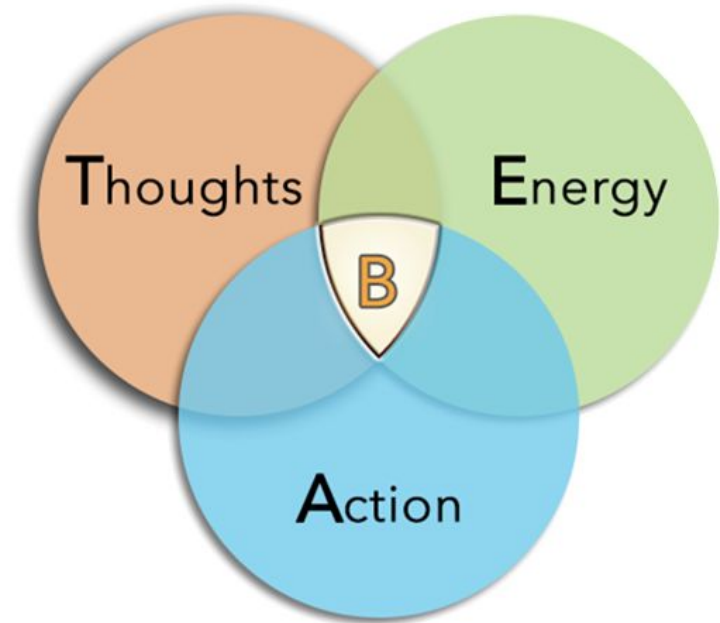
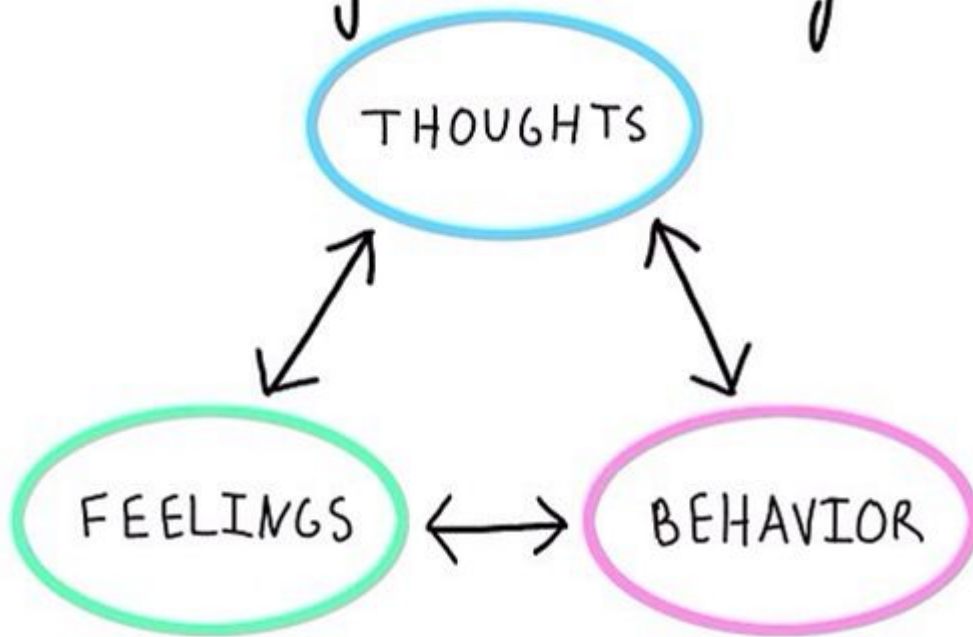
Tense

Moody

Panic attacks

Thoughts, behaviour and emotions

The Cognitive Triangle



B = **B**est You Can Be

Be supportive: if you have teenagers not doing what you think they should, shaming isn't going to be helpful in changing their behaviours...

What if...


Beacon House
Therapeutic Services and Trauma Team

We can't help children change their behaviour by making them feel bad for what they've done.

Remember, they already feel bad.

Instead, show them that you care and help them find calm.

Sometime later, when you feel regulated...

...choose a quiet moment and ask them, with kindness in your voice, to be curious about what happened...

...then you'll help them to change their behaviour.



...we are curious about behaviour?

www.beaconhouse.org.uk

Follow us:  
@BeaconHouseTeam



Your young person may not be able to express how they feel, or what they are thinking, so their behaviours may be a clue:

<https://beaconhouse.org.uk/wp-content/uploads/Hidden-Needs.pdf>

Look for body cues - what is your child's body telling you?



Ealing Schools Counselling Partnership

Supporting children, families and schools

Meet your ESCP Team

**Parents drop-in:
9-10am
Every Thursday &
Friday
(Term time only)**

We are in school on Thursdays and Fridays. Please feel free to catch us to say hello and introduce yourself anytime!



Michelle Hanafi
Counselling Services Manager
Thursdays and Fridays

Mhanafi1.307@lgflmail.com
07469714459



Anita Bravin
Child Psychotherapist
Fridays



Dorothy McNeill
Child Psychotherapist
Thursdays



A good set of GCSE results will provide you with a passport to further and higher education.

Good preparation, subject specific revision strategies, PiXL apps, Seneca, March PPEs and intervention programme.

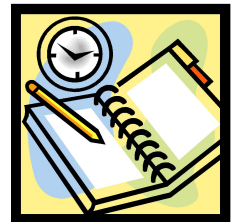
***KS4 Achievement -
Ms Hagel***



Resourceful and quiet working environment



- Have the PPEs revision timetable **visible** and keep a record of what they have done each day.
- They should be **equipped** with paper, pens, highlighters, textbooks, calculator, post-its, past papers, etc.
- They need to organise their subjects/topics in a set of notes: **flash cards, mind maps, flow charts, mnemonics, musical jingles, post it notes, etc.**
- They should try not to eat 'junk' food. Fruit and nuts are ideal to graze on. They should keep **hydrated** with water, not coffee or fizzy drinks.





Six Strategies for Effective Learning

LEARNINGSOCIETISTS.ORG

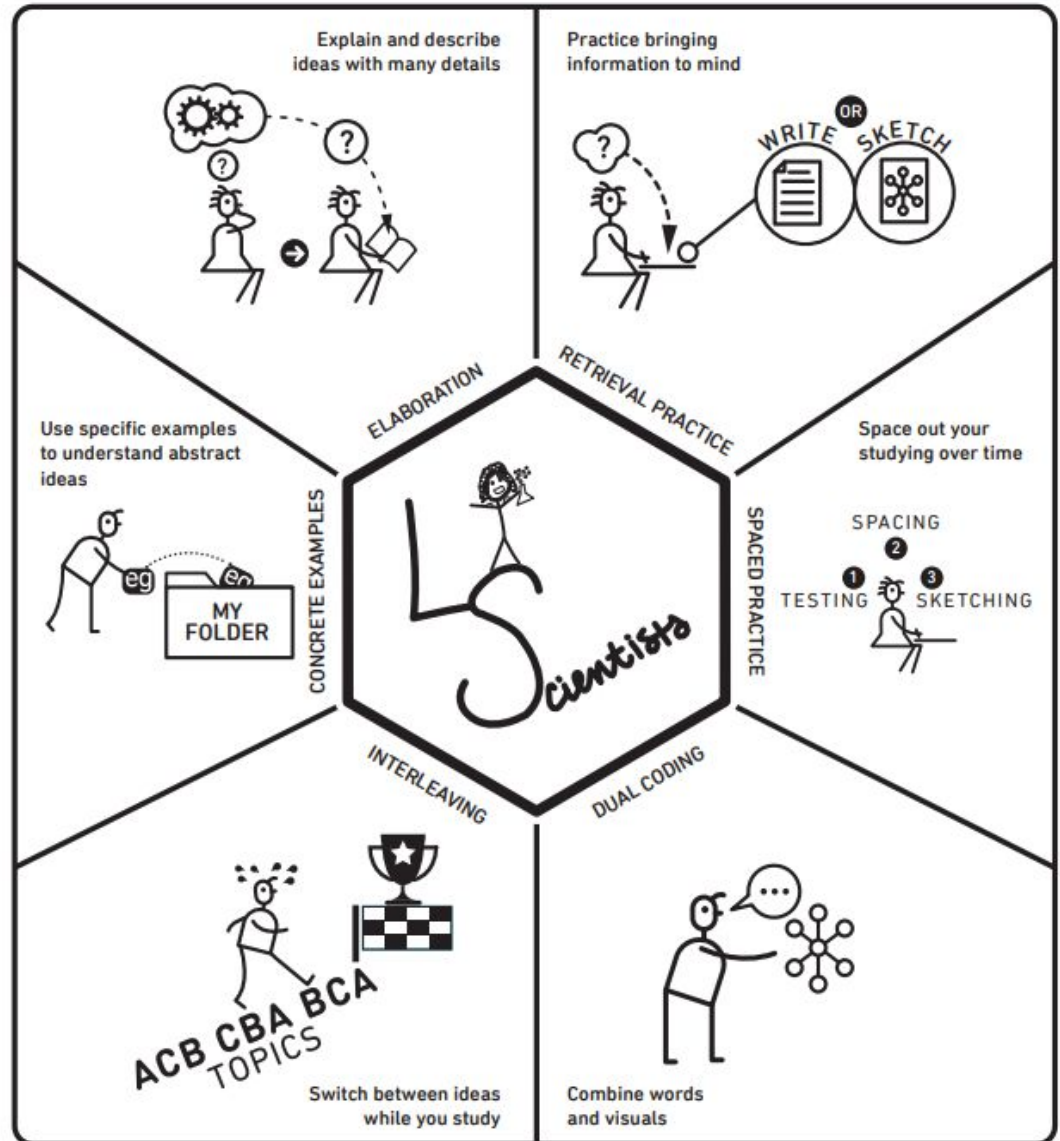
All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.



Evidence Informed learning / revision strategies

Please refer to your child's planner or for more information

[Learning Scientists Website](https://www.learning-scientists.org/)



Home learning / Revision Top Tips



Effective

Quizzing - Practising exam style questions

Mind maps / spider diagrams

Flash cards

Acronyms

Mnemonics

Using images with words

Not Effective

Re-reading textbooks

Highlighting information

Reviewing notes

Cramming

These focus on getting information 'in' rather than getting information 'out'

Exam Information



GCSE, BTEC and Technical Awards Examination Information

Subject	Exam board	Exam	How many exams	Duration	Exam Information	Internal exam (IE) Controlled Assessment (CA) Coursework (CW)
English Language	AQA	100%	2	1 ¾ hrs 1 ¾ hrs	Paper 1 – creative reading and writing Paper 2 – Non-fiction: reading and writing	
English Literature	AQA	100%	2	1 ¾ hrs 2 ¾ hrs	Paper 1 – Shakespeare and the 19 th century novel Paper 2 - poetry	
Mathematics Higher - Grades 4-9 Foundation - Grades 1-5	Edexcel	100%	3	1½ hrs 1½ hrs 1½ hrs	Paper 1 Non-Calculator Paper 2 Calculator Paper 3 Calculator	
Combined Science	Edexcel	100%	6	1½ hrs 1½ hrs 1½ hrs 1½ hrs 1½ hrs 1½ hrs	Paper 1 - Biology Paper 2 - Biology Paper 1 - Chemistry Paper 2 - Chemistry Paper 1 - Physics Paper 2 - Physics	
Triple Science Multiple choice questions Short answer questions Calculations Extended open response questions	Edexcel	100%	6	1¾ hrs 1¾ hrs 1¾ hrs 1¾ hrs 1¾ hrs 1¾ hrs	Paper 1 - Biology Paper 2 - Biology Paper 1 - Chemistry Paper 2 - Chemistry Paper 1 - Physics Paper 2 - Physics	
History	Edexcel	30% 40% 30%	3	1½ hrs 1½ hrs 1½ hrs	Paper 1 – Crime and Punishment through time C1000-present Paper 2 – Superpower relations 1941-1991 / Early Elizabethan England 1558-1588 Paper 3 – Germany 1918-39	

Subject Intervention Programme



For the last 4 weeks, during PSHCE, students attended a revision or subject specific session to support them with their coursework or preparation for the March PPEs.

- History
- Graphics
- Geography
- Art
- Resistant Materials
- Textiles
- Maths

Daily Intervention Programme



All departments have organised intervention sessions at lunchtime and after school for Year 11 students. Please encourage your child to attend these subject support, revision and catch up sessions to help with preparation towards their March PPEs and public Examinations. If your child needs to attend a targeted session (indicated on the programme with an asterisk*), you will be sent an email or letter by the Head of Department.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME	<p>Media Catch up Mr Fleary – C211</p> <p>History Grade 7-9 Ms Ervin – E102</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>Art Ms Sharpe - A02</p> <p>German Ms Reed - D05</p> <p>*Geography – Paper 1 Topics (Physical) Mr Noraika – E103 Mr Woodhill – E104</p>	<p>Media Catch up Mr Fleary – C211</p> <p>Drama ‘drop in’ coursework / exam Ms Maddox – F01</p> <p>GCSE PE Ms Jerham and Ms Brown – C106</p> <p>Textiles Ms Johnson - A06</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>Art Ms Sharpe - A02</p> <p>Resistant Materials Ms Short – A01</p>	<p>Media Catch up Mr Fleary – C211</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>German Ms Malik - D03</p> <p>Art Ms Sharpe - A02</p>	<p>Media Catch up Mr Fleary – C211</p> <p>German Ms Reed D05</p> <p>German Ms Malik D03</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>Textiles Ms Johnson A06</p> <p>Art Ms Sharpe - A02</p>	<p>Media Catch up Mr Fleary – C211</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>*Spanish Ms Roberts – D02 Ms Gutierrez – D13</p> <p>Art Ms Sharpe - A02</p>
AFTER SCHOOL *compulsory for some students		<p>Science revision – 21 Jan to 11 Feb Lab 201 – 206</p> <p>The Science department are organising a four-week Revision Programme.</p> <p>There will be 6 sessions each week:</p> <ul style="list-style-type: none"> • Two Biology topics • Two Chemistry topics • Two Physics topics <p>Students are encouraged to come along to as many sessions as they can to support their revision for the March PPEs.</p>	<p>Drama ‘drop in’ coursework / exam Ms Maddox – F01</p> <p>Resistant Materials – NEA support Ms Short – A01</p> <p>Graphics Ms Sackie-Richards – A12</p> <p>Maths Clinic - open to all Information about teacher and room can be found on the maths office door</p>	<p>Graphics Ms Sackie-Richards – A12</p> <p>German Ms Malik - D03</p> <p>*History Grade 4-6 Ms Ervin – E102</p> <p>*Geography - Paper 1 Topics Mr White – E104 Mr Noraika – E103</p>	

Science Intervention Programme



TUESDAY from 3.15 - 4.00pm

Each session will involve a demonstration of the core practical followed by how to answer examination questions based on the practical.

Date	Biology	Chemistry	Physics
21.1.20	Osmosis: Lab 202 Staff: AVI, DMI Enzymes: Lab 201 Staff: KNA, MVI	Electrolysis: Lab 206 Staff: VWR, PHE Rates of reaction: Lab 205 Staff: GTU, THA	Investigating acceleration: Lab 204 Staff: ARA, JFA investigating waves: Lab 203 RSC, KTA
28.1.20	Photosynthesis: Lab 202 Staff: MCL, DMI Quadrats: Lab 201 Staff: PHE, THA	Preparing Copper Sulphate: Lab 206 Staff: VWR, MVI Investigating inks: Lab 205 Staff: GTU, KNA	Investigating resistance: Lab 204 Staff: ARA, JFA Investigating the specific heat capacity of water: Lab 203 Staff: RSC, KTA
4.2.20	Osmosis: Lab: 202 Staff: AVI, DMI Enzymes: Lab 201 Staff: KNA, MVI	Electrolysis: Lab 206 Staff: VWR, PHE Rates of reaction Lab 205 Staff: GTU, THA	Investigating acceleration: Lab 204 Staff: ARA, JFA Investigating waves: Lab 203 Staff: RSC, KTA
11.2.20	Photosynthesis: Lab 202 Staff: MCL, DMI Quadrats: Lab 201 Staff: PHE, THA	Preparing Copper Sulphate: Lab 206 Staff: VWR, MVI Investigating inks: Lab 205 Staff: GTU, AVI	Investigating resistance: Lab 204 Staff: ARA, JFA Investigating the specific heat capacity of water: Lab 203 Staff: RSC, KTA

Holiday Intervention Programme



There are several revision and intervention sessions organised for Year 11 students during February half term.

If your child needs to attend one or more of these sessions, you will receive an email for the teacher or Head of Department.

The whole day sessions are from 10:00 until 15:00 and the half day sessions are from 10:00-12:00 or 13:00-15:00.

Your child will need to sign in at reception before attending the revision or intervention session.

2019	EXAMPLE OF PREVIOUS REVISION SESSIONS
Monday	Spanish - Ms Roberts and Ms Gutierrez History Germany Paper 3 - Mr Carlin Textiles - Ms Johnson Double Science – Ms Fautleroy
Tuesday	Graphics – Ms Sackie Richards Music – Ms Wickens Textiles – Ms Johnson PE – Mr Simmonds
Wednesday	English – Ms Sugden History Elizabeth Paper 2 – Mr Eagleton (pm)
Thursday	RS Christianity Paper 1 – Ms Thomas English – Ms Sugden History Cold War – Ms Kular (am) Double Science – Ms Fautleroy
Friday	RS Islam Paper 2 – Ms Thomas German Environmental topic – Ms Reed (am) German Homeless topic – Ms Reed (pm)

March PPEs



Year 11 Pre-Public Examinations Timetable (2nd - 13th March 2020)

	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Monday 2nd	PE: Health & Performance 1hr 15mins		B R E A K	English Language Paper 1 1hr 45mins		L U N C H	
Tuesday 3rd	#NCFE Business Exam 1 1hr Computer Science Paper 1: Computer Systems 1hr 30mins						Science / Biology 1hr 10mins / 1hr 45mins
Wednesday 4th	MFL Listening & Reading (F) 1hr 20mins (H) 1hr 45mins			#NCFE Business Exam 2 2hrs GCSE Business Paper 1 1hr 45mins			
Thursday 5th	Maths (Non Calc) Paper 1 1hr 30mins						*Geography 1hr 30mins
Friday 6th	Science / Chemistry 1hr 10mins / 1hr 45mins			RS: Religion & Ethics (Christianity) 1hr 45mins			
Monday 9th	Computer Science Paper 2: Algorithms & Programming 1hr 30mins				English Language Paper 2 1hr 45mins		
Tuesday 10th	Maths (Calc) Paper 2 1hr 30mins		B R E A K			L U N C H	History: Crime & Punishment 1hr 15mins
Wednesday 11th	MFL Writing 1hr 15mins			#NCFE Business Exam 3 2hrs GCSE Business Paper 2 1hr 45mins			
Thursday 12th	Maths (Calc) Paper 3 1hr 30mins						*RS: Peace & Conflict (Islam) 1hr 45mins *PE: Fitness & Body Systems 1hr 45mins
Friday 13th	Science / Physics 1hr 10mins / 1hr 45mins			Drama 1hr 45mins			

**These examinations are actual Public Examinations *These afternoon exams will start at 1:30pm*

March PPEs Timetable



Week 2	AM Reg	Period 1	Period 2	Period 3	Period 4		Period 5
Monday 9 Mar	Tutor groups	Computer Science PPE - Algorithms & Programming - 1½ hrs Normal lesson – PSHCE	Computer Science PPE - Algorithms & Programming - 1½ hrs Normal lesson – Option W	English Lang PPE Paper 2 - 1¾ hrs	English Lang PPE Paper 2 - 1¾ hrs	L	Normal lesson – Science
Tuesday 10 Mar	Tutor groups	Maths PPE - Paper 2 Calc - 1½ hrs	Maths PPE - Paper 2 Calc - 1½ hrs	 Normal lesson – PE / English	 Normal lesson – Science	U	History PPE – Crime & Punishment - 1¼ hrs Normal lesson – Option Y
Wednesday 11 Mar	Tutor Groups	MFL PPE - Writing 1¼ hrs Normal lesson – Maths	MFL PPE - Writing 1¼ hrs Normal lesson – Option X	NCFE Business EXAM 3 - 2 hrs GCSE Business PPE Paper 2 - 1¾ hrs Normal lesson – English	 Normal lesson – Option W	N	Normal lesson – Science
Thursday 12 Mar	Tutor groups	Maths PPE - Paper 3 Calc - 1½ hrs	Maths PPE - Paper 3 Calc - 1½ hrs	 Normal lesson – Maths	 Normal lesson – Option X	C	RS PPE – Peace & Conflict (Islam) 1¾ hrs Normal lesson – Option W
Friday 13 Mar	Tutor groups	Physics PPE 1¹/₆ or 1¾ hrs	Physics PPE 1¹/₆ or 1¾ hrs Double Science students to return to their lesson Normal lesson – Option Y	Drama PPE - 1¾ hrs Normal lesson – Option X	Drama PPE - 1¾ hrs Normal lesson – Option Z	H	Normal lesson – Maths

March PPEs...be prepared



- **CLEAR PLASTIC PENCIL CASE**
- **Black Pens (at least 2)**
- **Pencils (at least 2)**
- **Ruler**
- **Eraser**
- **Sharpener**
- **Calculator**
- **Protractor & Compass (Maths)**



English Intervention strategy



All students have a Tuesday class which is set by *current attainment*. This allows us to tailor these classes to meet the needs of specific learners and provide smaller class sizes to students with greater need.

We are using these lessons to revise both the English Language and Literature course.

This strategy, informed by Cognitive Load Theory, has helped us to pattern a thorough revision programme across Year 11.

Students will now need to begin revisiting all of the content we have been covering.

English Intervention strategy



The English Department have worked hard to produce detailed revision packs covering all aspects of the English Language and Literature course.

We will be distributing paper copies of these to students to compliment Revision Plan scheduling.

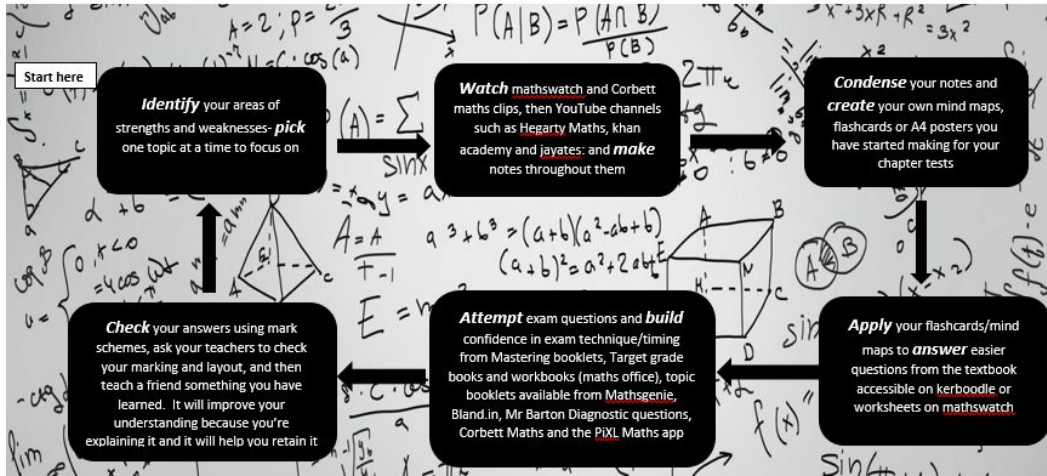
This means that all revision resources for English are easily accessible and located in the same place.

This should focus your child's efforts on material that is definitely relevant to our qualification and meeting the AQA specification.

Maths Intervention Programme

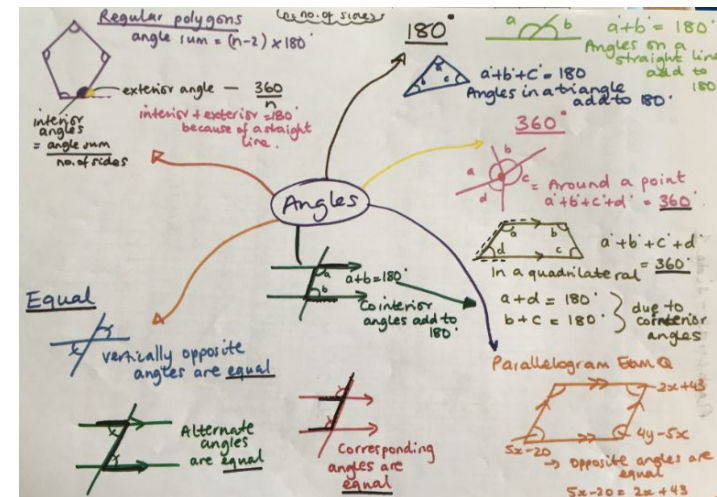


How To Revise Maths



Maths Foundation Revision List

Chapter	Topic	Mymaths Lesson Numbers	Mathswatch Clip Number	Mastered it?		
1	Place Value and Rounding	1001, 1004, 1005, 1013, 1072, 1392	1, 2, 3, 31, 32, 90, 91, 92,	⊙	⊙	⊙
	Adding and Subtracting whole numbers, decimals and negative numbers	1007, 1020, 1028, 1068	68, 75, 19, 20, 21, 22, 23, 27, 30	⊙	⊙	⊙
2	Multiplying and dividing whole numbers, decimals and negative numbers	1167, 1393, 1011, 1068, 1916, 1917	17, 18, 66, 67, 77	⊙	⊙	⊙
	Simplifying expressions	1158, 1186, 1187, 1178, 1179	7, 33, 34, 35, 36,	⊙	⊙	⊙
	Indices	1033, 1045, 1064, 1301	28, 82, 131, 154	⊙	⊙	⊙
	Expanding and Factorising 1	1155, 1247	93, 94, 95, 134, 157	⊙	⊙	⊙
3	Angles and Lines and Bearings	1082, 1086, 1109	9, 10, 12, 13, 45, 46, 124	⊙	⊙	⊙
	Triangles and Quadrilaterals	1080, 1102, 1130, 1141	120, 121, 122,	⊙	⊙	⊙
	Congruence and Similarity	1119, 1148	144, 166, 200	⊙	⊙	⊙
	Polygon Angles	1100, 1320	123	⊙	⊙	⊙
					⊙	⊙



Tools to help your child revise maths



❑ MyMaths – teaching tool

- ❑ Username – Elthorne
- ❑ Password – Octagon

The image shows the login interface for MyMaths.co.uk. At the top left is the logo with the text 'MyMaths.co.uk Bringing maths alive'. Below it are two login options. The first is a standard form with 'Username' and 'Password' fields and a 'Log in' button. The second is a 'My portal' section with similar fields and a 'Log in' button, plus a help icon.

❑ MathsWatch – revision tool

- ❑ Username - 3 or 4 numbers @ephs
- ❑ Password – password (unless they have changed it)

The image shows the MathsWatch login interface. It features a blue header with the MathsWatch logo. A 'Login' window is open, containing 'Username' and 'Password' fields. The username field contains '123@ephs' and the password field contains several dots. Below the fields are 'View Demo' and 'Login' buttons.

❑ Kerboodle website – text book

- ❑ Username – first initial and surname
- ❑ Password – their own
- ❑ Institution code – bg2

The image shows the Kerboodle login form and a dashboard snippet. The login form is dark grey and includes a 'Remember me' checkbox, a 'Forgot my details' link, and fields for 'Username', 'Password', and 'Institution Code'. A green 'LOGIN' button is at the bottom. The dashboard snippet shows 'AQA GCSE Maths' with '0 Due this week' and '0 For manual marking', along with a star icon.

How to help your child revise maths



MathsWatch Ltd

Six Week Revision Schedule for the GCSE Higher Maths Exam

	Number	Algebra	Ratio & Proportion	Geometry & Measures	Probability & Stats	Total time of clips (OMM)	Grade Completed?
Monday	32			48, 49, 50, 54, 55, 56		7 mins	2
Tuesday	66, 67, 68, 69	93, 94, 95	105	112		9 mins	3
Wednesday	70, 71, 72, 73, 74	96, 97	106			8 mins	3
Thursday	75, 76, 77	98, 99	107	113		7 mins	3
Friday	78, 79, 80	100, 101		114a/b, 115		8 mins	3
Saturday							
Sunday							
Monday	81, 82, 83	102, 103, 104			125, 126	8 mins	3
Tuesday	84, 85			116, 117, 118, 119	127a/b	8 mins	3
Wednesday	86, 87, 88, 89		108, 109, 110, 111		128, 129	10 mins	3
Thursday	90, 91, 92			120, 121, 122, 123, 124	130a/b	10 mins	3
Friday	131, 132	133		145, 146a/b, 147		7 mins	4
Saturday							
Sunday							
Monday		134a/b, 135(a or b)	142, 143	148		6 mins	4
Tuesday		136, 137	144	149		4 mins	4
Wednesday		138, 139, 140, 141			151	5 mins	4
Thursday				150a/b	152, 153	4 mins	4
Friday	154, 155, 156		164	165		5 mins	5
Saturday							
Sunday							
Monday		157, 158, 159a/b		166, 167		6 mins	5
Tuesday		160, 161, 162, 163		168		5 mins	5
Wednesday				169, 170, 171	175	4 mins	5
Thursday				172, 173, 174	176	4 mins	5
Friday	177	178, 179, 180				4 mins	6
Saturday							
Sunday							
Monday				181(a or b), 182	185, 186, 187	5 mins	6
Tuesday				183, 184		2 mins	6
Wednesday	188, 189	190, 191		200	204	6 mins	7
Thursday		192, 193, 194		201, 202, 203		6 mins	7
Friday		195, 196, 197, 198	199		205	6 mins	7
Saturday							
Sunday							
Monday	206	208, 209				3 mins	8/9
Tuesday	207a/b	210, 211				4 mins	8/9
Wednesday		212, 213		217		3 mins	8/9
Thursday		214, 215		218		3 mins	8/9
Friday		216		219		2 mins	8/9

Learn 2x Faster!

Your Courses [Add Course](#)

Age group ▾

Subject ▾

Exam board ▾



Biology: AQA A Level



Biology: AQA GCSE Foundation



Biology: AQA GCSE Higher



Biology: CIE iGCSE Higher



Biology: Edexcel GCSE Foundation



Biology: Edexcel GCSE Higher

ELTHORNE PARK REVISION SHOP



History



Science



English



Computing



Maths



Geography



Design &
Technology



Drama



Study skills



Music



PE



Art



Business /
Economics



French



German



RS/Philosophy



Spanish



Health & Social
Care



Setting up a revision timetable and planning revision sessions

	M	T	W	Th	F	Sat	Sun
Early-mid am							
Mid-late am							
Early-mid pm							
Late pm							

Deputy Headteacher
Mr Ward



Making a revision timetable



1. Find out what you need to know: when are your exams and what do you need to cover for each one? Make a list of all the topics that you need to cover for each exam.
2. Add the dates and times of your exams to your revision timetable and block out when you are busy.
3. Divide your revision time into manageable chunks. For some people this might be 25 minutes, for others it may be 40-45 minutes.
4. Start to put your revision topics into your revision timetable. Make sure that you plan to come back to each topic several times.
5. Make sure that you start early in the day during holidays and at weekends and schedule your toughest topics first.
6. Give most time to the subjects that you find most difficult.
7. Plan breaks, rewards and don't stop doing sports and exercise during your revision
8. Review your plan as you go along: tick off successful revision chunks.

Revision Plan



- ❑ All students will be provided with a bespoke revision plan as a pack, an app and online.
- ❑ The plan will set out tasks to be completed each day from Wednesday 5th February.
- ❑ The plan will provide a minimum amount of revision to be completed. More can be completed!
- ❑ The tasks set on the plan have been set by teachers at this school.
- ❑ The software arranges the plan so that the tasks are ordered and prioritised according to examination dates and times.
- ❑ The plan will be emailed to students and parents.
- ❑ To begin with home learning will continue on SMHW at the same time as RevisionPlan but as each subject area finishes teaching the course content, there will be a shift towards revision-focused homework.

WEEK 2:

Monday 17 Dec 2018	1: English Language
	English Language Paper 1: Complete the revision booklet chapter entitled 'Paper 1: SOURCE 1: Question 2 – analysing language'
	2: Geography
	Seneca/Exam questions

Tuesday 18 Dec 2018	1: Computer Science
	Sorting Algorithms:
	Before attempting these tasks, look at the link below.
	Explain how you could use a Bubble Sort to sort the following list into the correct order: 9, 5, 4, 15, 3, 8, 11, 2
	Using the same list as above, explain how you could use an Insertion Sort to sort the numbers into the correct order.
	Using the same list as above, explain how you could use a Merge Sort to sort the numbers into the correct order.
By searching online, find examples of algorithms for the Bubble, Insertion and Merge sorts.	
Reference:	
https://www.advanced-ict.info/interactive/algorithms.html	
2: Food & Nutrition	
Macronutrients: Fats (page 10)	
Explain the chemical structure of fats	
What are the sources of saturated fats?	
Why are saturated fats bad for our health?	
What are the sources of monounsaturated fats?	
What are the sources of polyunsaturated fats?	

Easter: The final push...



'Good exam results are made in the Easter holidays'

“The best GCSE and A-level results don't go to the cleverest students – they go to those who revised in the Easter holidays.”



GCSE examination requirements and regulations

***Data Manager
Mr Ryan***

Achieving Excellence in a Learning Community

Exams Office



- ❑ **Examinations Officer is Ms Yates**
- ❑ **Responsible for the logistical organisation of the examination series, as well as being the point of contact for the awarding bodies (EdExcel etc)**
- ❑ **The exams office is staffed during term time only from 8am - 4pm.**
- ❑ **Contact either by telephone (020 8566 1166 ext 1052) or by email (elthorne@ephs.ealing.sch.uk)**

Timing of Exams



- ❑ **Written exams are scheduled to run from 11th May – 24th June. Contingency day is Wednesday 24th June. Students must be available for examinations up to and including that date, in case of a national event that requires exams to be rescheduled.**
- ❑ **The dates and times of exams cannot be changed – they are set by the awarding bodies and we have no control over them.**
- ❑ **Where there are clashes (where two exams are timetabled at the same time), the affected students must sit one of the exams immediately before or immediately after the other one.**

Timetables and Guidance



- ❑ Personalised timetables with rooms and seats will be issued just after Easter
- ❑ Included will be detailed guidance on the exams process



ELTHORNE PARK
— HIGH SCHOOL —
ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY

GCSE / GCE / BTEC Examinations

Summer 2019

A Guidance Manual for Students and Parents/Carers

This manual has been written to give you, the student, and your parents/carers, a clear understanding of the rules and regulations set by the school and by the relevant examination bodies.

Our aim is to make the examination experience as stress free and successful as possible for all students. Please take the time to read through the manual so you are clear about the examination process and what to expect when you come into the exam room. It should also clarify what is expected of you during the examinations.

If you have any queries about the information in the manual, or about examination procedures before or after any exam, please contact the Examinations Officer, Ms Yates (Tel: 0208 566 1166 ext 1052).

Mobile phones and Watches

Mobile Phones and other electronic devices (including electronic watches) are **not allowed** into the examination room under any circumstances. If you are found with a mobile phone or any other electronic device in your possession in the exam room (even if it is switched off), the school must report this to the Awarding Body, and this is likely to result in disqualification.

All wrist watches must be removed and placed on the exam desk.

Bags and coats

Bags and coats must be placed where the invigilators indicate, you may not have them at your feet. Please do not bring valuables with you when sitting an exam. The school accepts no liability for any items left in bags.

Student Lanyards

Students must wear their lanyards at all times. Students may be refused entry into the exam room without a lanyard or a valid note of explanation from their Head of Year.

Exam Timetable



Check it...twice! - Let Ms Yates know if something doesn't appear to be correct.

Date & Time of each exam - note them carefully!

Your details - let us know if any of them are incorrect. If you apply to another sixth form or college they will need your UCI and ULN numbers

The **room** for each of your exams, along with your **seat row and number**

Individual Candidate Timetable

Season : Summer 2015
Name : Ann Other
Candidate Number : 1234
UCI : 718650077215W

Centre Number : 12426
Year : 11
Reg Group : 11N
ULN : 4368835483

Date	Start Time	Board	Level	Element Code	Element Title	Component Code	Component Title	Duration	Room	Seat
Tue 19 May	8:45AM	OCR	GCE/B	G481	Physics: Mechanics	G481/01	Physics: Mechanics Written Paper	1h 00m	Sports Hall	E4
Wed 20 May	8:45AM	EDEXL/GCE	GCE/B	6664	Core Mathematics 2	6664 01	Core Mathematics C2	1h 30m	Sports Hall	A4
Thu 21 May	1:30PM	OCR	GCE/B	F211	Biology: Cells, Exchange & Transport	F211/01	Biology: Cells, Exchng & Trnspt Wrtn	1h 00m	Sixth Form Common Room	C4

The exam **board** (awarding body) and **level** for each of your exams

The names and codes for each of your exams, along with the tier, (H) or (F), where relevant

The length of your exam

Structure of the Day



- ❑ 8:40am for morning exams
- ❑ 1:30pm for afternoon exams
- ❑ Full school uniform (including lanyard)
- ❑ Opportunity to check seat location if students have forgotten - notice board outside F block
- ❑ Students gather quietly outside allocated room QUIETLY
- ❑ Check equipment and hand in mobile phones etc.

Regulations & Expectations



- No food - only water.
- No toilet breaks unless pre identified medical condition
- No writing or drawings on your hands or arms before or during the exam
- No mobile phones / smart watches on your person.
- Watches must be placed on the desk in front of you



In the Hall / Room



- ❑ Students find their seats quickly and in silence
- ❑ Students must check that they are sitting at the right desk (does it have their name on it?) and that they have the correct paper in front of them!
- ❑ Follow all instructions
- ❑ Must write your LEGAL name on the exam paper - as it appears on the exam card on your desk.
- ❑ Listen to the instructions given by the Exam Staff.
- ❑ These instructions are there to help students get it right!
- ❑ Raise a hand up if something is wrong.
- ❑ Do not attempt to communicate with anyone - even non-verbally! (smiling, nodding etc)

Issues during the exam



- The fastest way to get any issues dealt with during the exam period is to speak to Ms Yates directly.
- It is important to make the exams office aware if there are going to be issues that you think might affect you as soon as possible.
- In most cases, there are things we can do to sort it out, but only if we know about it beforehand.

Results Day 2020



Thursday August 20th

Collect your own results from the school

Your results envelope will contain your results slip and what you can do if you have enquiries about your results and the review services that the boards offer

If you cannot collect your results in person, you will need to fill out and sign a form and the person collecting them for you will need to bring ID

Certificates



- ❑ **Certificates evening will be held in December 2020**
- ❑ **If you cannot attend then you must collect them in person or a nominated person must have your written authorisation and their own I.D**
- ❑ **You must collect them within 12 month**
- ❑ **Once issued the school cannot replace them**
- ❑ **Expensive and time consuming to replace directly from Exam Boards**
- ❑ **You will need them for interviews and colleges will often ask for them as proof you have gained the grades that your results slip says you have.**



Reminders: Sixth Form applications

*Assistant
Headteacher
Jonathan Kelley*

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Sixth Form Applications



- ❑ All applications are to be completed online through our Admissions+ platform on the EPHS website. The deadline for application is 24th February.
- ❑ Each Year 11 student has an application form loaded onto the system containing their key information and student Predicted Grades. Log-in details have been sent out to students by email.
- ❑ Although the system does not allow students to apply for courses that are unsupported by predicted grades, we do not want to limit the aspirations of any student. If you currently cannot apply for a particular course, please select selected courses in Section 5.
- ❑ All Year 11 students will be interviewed by a member of the SLT in February or March.
- ❑ If you have any questions about the application process, please ask me at the end of this evening or send an email to jkelly@ephs.ealing.sch.uk



If we get the rest of Year 11 right, your child can be confident that they will be happy with what they see when they open that envelope in August!

Thank you

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